Great Results Guarantee - Snapshot Report

Under the agreement for 2014 Bundaberg North State School received $78,102

Our full agreement can be found here: www.bundnortss.eq.edu.au

Fully Achieved (FA) - After reviewing our Great Results Guarantee agreement, it is clear that we have made significant improvements and we have met or exceeded our targeted student outcomes

Partially Achieved (PA) - After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes.

- Increase the % of students in Yr 1 achieving sound or above in English from 52% - 70% - PA
- Increase the % of students in Yr 2 achieving sound or above in English from 60% - 70% - PA
- Increase the % of Yr 3 students in the U2B in the area of Reading from 20% - 30% - FA
- Increase % of Prep students who can write their name with all letters recognizable from 42% to 100% by end of Semester 1 - PA
- Increase % of Prep students who can sequence 3 picture events from 66% - 100% by end Semester 1 – PA
- Increase % of Prep students who can distinguish between letters and numbers from 44% - 100% by end Semester 1 – FA
- Increase the % of Prep students who can speak in a 4 to 6 word sentence with a picture prompt from 65 % to 100% by end Semester 1 - FA
- Increase % of Prep students who understand 8 positional words from 46% to 100% by end of Semester 1 – PA
- Increase the % of students in Yr 1 achieving sound or above in Mathematics from 67% to 75% - PA
- Increase the % of students in Yr 2 achieving a sound or above in Mathematics from 68% to 75% - PA
- Increase the % of Yr 3 students in the U2B in the area of Numeracy from 15% -25% - FA
- Increase the % of Prep students who can rote count to 10 from 78% to 100% by end of Semester 1 - PA

Students requiring support were identified via a number of assessment and diagnostic tools. Explicit intervention programs were then implemented and student progress was monitored via pre and post assessments to ensure students were achieving to their potential. Some strategies implemented included

- Screening of all Prep students by Speech Pathologist who then developed programs to focus on specific areas of speech and language
- Explicit Reading Intervention in Yrs Prep – Yr 3 for groups of 3-4 students with a focus on pre-literacy and inferential comprehension skills
- Explicit Numeracy Intervention in Yrs Prep – Yr 3 for groups of 3-4 students with a focus on pre-numeracy and number concepts
- Success Coach working with teachers to ensure high quality pedagogy occurring

Assessment data from pre and post tests has shown that 85% of students achieved their goals in the areas of literacy and numeracy. All students on speech programs have shown improvements in their ability to communicate with their peers and staff.