Under the agreement for 2015
Bundaberg North State School will receive
$103,080*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Employ a Speech Language Pathologist to screen all Prep students and develop appropriate intervention programs, screen and assess students in Years 1 to 3 who are new to the school or whose needs cannot be met by the Education Queensland Speech Pathologist.
- This Speech Pathologist will also provide professional development opportunities for teachers and teacher-aides in the effective implementation of Speech Program and Whole Class programs to meet the needs of students.
- Partly fund our Success Coach on a 0.8 basis for the year who will work with Prep – Year 2 Teachers and Teacher Aides to model and coach in the implementation of a balanced reading program and explicit comprehension lessons, also a focus on Warm-Ups in Semester 2.
- Employ Teacher Aides who will work with students from Prep to Year 2 who are at risk of not meeting the National Minimal Standard in both Literacy and Numeracy.
- Purchase 8 iPads to enable teacher-aides to utilise motivational programs.

Our strategy will be to

- Develop comprehensive speech intervention plans to support students.
- Enhance the capacity and capabilities of teachers and teacher aides to implement speech intervention programs.
- Utilise Success Coach to assist teachers to analyse data and develop a highly effective and balanced reading program.
- Enhance the capacity and capabilities of Teachers and Teacher Aides in the implementation of balanced reading programs, for example, Café and Literature Circles.
- Implementation of Explicit Reading Intervention (ERI) and Explicit Numeracy Intervention (ENI) Groups involving Prep to Year 3 students with a focus on mastery of basic skills and knowledge required to achieve success at that year level.
- After diagnostic testing 2-3 goals are developed for students to work with Teacher Aide a minimum of 4 x 20 minutes per week to achieve goals.
- Students are assessed at end of 4 week period and continue for another 4 weeks if goals are not reached.
- Year 1 and 2 students identified as achieving in the U2B participate in extension activities 2 x 45 minute Literacy, and 2 x 45 minute Numeracy sessions.
- Provide support for all students in Prep to Year 2 to ensure students reach or exceed the National Minimum Standard in literacy and numeracy.
Our school will improve student outcomes by

- Developing an ongoing cycle of data collection, and monitoring individual student progress.
- Using school-based data, develop individual learning plans for students which include individual learning goals and focus on areas of improvement with targeted learning goals.
- Increasing access to Speech Pathology services to enable early diagnosis and program implementation.
- Providing professional development for Teachers and Teacher Aides to further develop literacy and numeracy capacity to work with students requiring targeted intensive literacy and numeracy support. Teachers working with a Success Coach to enhance capacity and capability to implement and deliver high quality reading and maths programs.

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Purchase 0.5 Teacher as Success Coach for year</td>
<td>$45,000</td>
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<tr>
<td>Purchase additional Teacher Aide time</td>
<td>$45,000</td>
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<tr>
<td>Employ Speech Pathologist</td>
<td>$5,000</td>
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<tr>
<td>TRS to take Teachers off-line for data analysis and planning</td>
<td>$3,080</td>
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<tr>
<td>Purchase 8 iPads for intervention programs</td>
<td>$5,000</td>
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Veronica Geiger  
Principal  
Bundaberg North State School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment