School and Regional structures to support SWPBS

SWPBS Committee
A committee comprising the principal, deputy principal, head of curriculum, behaviour specialist teacher, classroom teachers, teacher aides and parent representatives meets twice per term to discuss ways to improve behaviour systems at the school. The committee also analyses school behaviour data to determine the effectiveness of strategies used, and to inform further processes.

Termly Staff Professional Development
Each term the staff meet for professional development around SWPBS as well as to hear any development and refinements of SWPBS systems.

SWPBS Coach and Regional Coordinator
The school has an SWPBS coach who supports the effective implementation of this program. There is also an SWPBS Regional Coordinator who provides further support to the school as required.

Essential Skills Training
All teachers at the school have participated in Essential Skills Training which focuses on effective strategies for classroom and playground behaviour management.

SWPBS Mascots
Hip and Hop are two frogs who advocate good behaviour. They are regularly in classes spreading messages to students on how to behave their best and get the most out of their schooling.

Parent Tip:
Ask your child each afternoon how many bands they earned and what for. Praise them for their achievement. Your encouragement will help promote the desired behaviours.

SCHOOL WIDE RULES
For consistency, all school rules are taught around 3 principles with the overall goal being - Be a Learner.

BE A LEARNER
Be Responsible
Be Respectful
Be Safe

A consistent set of rules across the school, ensures that students are directly aware of what is required regarding their behaviour at school.

More Information
The Bundaberg North State School Responsible Behaviour Plan can be found on our school’s website. Click on the ‘Support and Resources’ tab and then click on the ‘Documents’ button in the sidebar or at the following address:


Education Queensland School Code of Behaviour:
SWPBS at North

School-Wide Positive Behaviour Support (SWPBS) is an Education Queensland initiative that fosters responsible student behaviour through a unified, school-wide behaviour program.

The wristbands are awarded in recognition of effort and achievement in demonstrating appropriate behaviour, whereas, the behaviour result on the report card is an indication of age appropriate standards. Therefore, a child who is having difficulty with their behaviour may sometimes achieve highly on the band system as this recognises their effort and improvement regarding their behaviour.

How is inappropriate behaviour dealt with in SWPBS?

While the focus of SWPBS is on positive behaviour, usual consequences, as outlined in the school’s Responsible Behaviour Plan, apply for inappropriate behaviour.

SWPBS has been shown to support good student behaviour through a wide range of unified approaches, thereby leading to a happier, more harmonious school environment for students.