Under this agreement for 2016  
Bundaberg North State School will receive  

$224,395*  

This funding will be used to  

- Increase the percentage of students achieving in the Writing Upper 2 Bands in Year 3 from 25% to 30% and in Year 5 from 10% to 20%.  
- Increase the percentage of students achieving in the Reading Upper 2 Bands in Year 3 from 27% to 30% and Year 5 from 22% to 25%.  
- Increase the percentage of students in Years 2 - 6 achieving C or above for Writing / Reading / Numeracy by 10%.  
- Increase the percentage of students achieving in Numeracy in the Upper 2 Bands in Year 3 from 21% to 25% and Year 5 from 13% to 20%.  

Our initiatives include  

- Utilize research based practices to develop Writing toolkit based on Pearson’s Gradual Release Model and Sheena Cameron’s - Writing text for all teachers to develop consistent and explicit teaching instruction, including targeted daily Writing in all classrooms.  
- Targeted daily Writing focus in all classrooms.  
- Develop semester goals in regards to students achieving C or higher for Writing.  
- Implement Reading Check-Up Assessment and develop targets for all classes before re-implementation in Term 4.  
- Continue to implement highly effective Guided Reading practices.  
- Provide focused and intensive teaching and support that is targeted at students demonstrating high levels of achievement in Literacy and Numeracy.  

Our school will improve student outcomes by  

- All teachers participate in fortnightly Data, Analysis and Planning meetings to analyse data trends, identify a 2 week focus for Writing and Numeracy and develop explicit learning goals with success criteria. $40,000  
- Continue to employ a Success Coach to support high quality teaching practices via Coach / feedback model. $90,000  
- Purchase Reading Eggs and Mathletics so that individualised and challenging learning can be provided to all students. $8,000  
- All teachers and teacher-aides to attend professional development - Maths Warm-Ups and develop a repertoire of challenging and motivating games / practices to improve basic Numeracy skills and activities. $5,000  
- Employ Guidance Officer for an additional 0.3 Full Time Equivalent to provide support for students at risk of disengagement and support teachers in the classroom. $30,000  
- Employ a Speech Therapist to screen / assess students, develop programs and provide Professional development to teacher and teacher-aides. $10,000  

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Investing for Success

- Employ a teacher-aide for Explicit Reading / Numeracy Intervention to ensure students from Prep to Year 3 have mastery of basic knowledge and understanding in Literacy / Numeracy. $30,000
- Purchase resources that will challenge and engage students in Literacy / Numeracy. $11,395

Veronica Geiger
Principal
Bundaberg North State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.