Under this agreement for 2014
Bundaberg North State School will receive

$76,536

This funding will be used to

LITERACY
- Increase the % of students in Yr 1 achieving sound or above in English from 52% - 70%
- Increase the % of students in Yr 2 achieving sound or above in English from 60% - 70%
- Increase the % of Yrs 3 students in the U2B in the area of Reading from 20% -30%
- Increase % of Prep students who can write their name with all letters recognizable from 42% to 100% by end Semester 1
- Increase % of Prep students who can sequence 3 picture events from 66% to 100% by end Semester 1
- Increase % of Prep students who can distinguish between letters and numbers from 44% to 100% by end Semester 1
- Increase the % of Prep students who can speak in a 4 to 6 word sentence with a picture prompt from 65% to 100% by end Semester 1
- Increase % of Prep students who understand 8 basic positional words eg. over, on below from 46% to 100% by end Semester 1

NUMERACY
- Increase the % of students in Yr 1 achieving sound or above in Mathematics from 67% to 75%
- Increase the % of students in Yr 2 achieving sound or above in Mathematics from 68% to 75%
- Increase the % of Yr 3 of students in the U2B in the area of Numeracy from 15% -25%
- Increase the % of Prep students who can rote count to 10 from 78% to 100% by end of Semester 1

Our strategy will be to

- Implementation of (ERI) Explicit Reading Intervention and (ENI ) Explicit Numeracy Intervention Groups involving Prep to Yr 3 students with a focus on mastery of basic skills and knowledge required to achieve success at that year level
- After diagnostic testing 2-3 goals are developed for students who work with teacher-aide a minimum of 4 x 20 minutes per week to achieve goals
- Students are assessed at end of 4 week period and continue for another 4 weeks if
Great Results Guarantee

goals are not reached.
• Year 2 & 3 students identified as achieving in the U2B participate in extension activities 2 x 45 mins Literacy and 2 x 45 mins Numeracy sessions
• Develop comprehensive oral language and speech programs and assess students in a more timely manner

Our school will improve student outcomes by

• Developing an ongoing cycle of data collection, and monitoring individual student progress
• Using school-based data, develop individual learning plans for students which include individual learning goals and focus on areas of improvement with targeted learning goals
• Increasing access to Speech Pathology services to enable early diagnosis and program implementation
• Providing professional development for teachers and teacher-aides to further develop Literacy and Numeracy capacity to work with students requiring targeted intensive literacy and numeracy support

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purchase 0.2 Teacher to reduce class sizes in Prep – Yr 2</td>
<td>$20 000</td>
</tr>
<tr>
<td>Purchase additional Teacher-Aide Time</td>
<td>$30 000</td>
</tr>
<tr>
<td>Purchase additional Speech Pathology Time</td>
<td>$10 000</td>
</tr>
<tr>
<td>Purchase resources for Prep – Yr 2 Programs</td>
<td>$10 000</td>
</tr>
<tr>
<td>Professional Development Opportunities for Teachers and Aides</td>
<td>$6 540</td>
</tr>
</tbody>
</table>

Veronica Geiger  
Principal  
Bundaberg North State School  
*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

Dr Jim Watterston  
Director-General

Great state. Great opportunity.